

Scott Point School

"Ākonga equipped to navigate their own journey"

Our Mission

Creativity, fun and uniqueness will be nurtured at Scott Point School



**GOAL 1
MĀTAURANGA**
A quality
education for all

**GOAL 2
KAITIAKITANGA**
A socially,
emotionally and
physically safe
environment for all

Whanaungatanga, Orangatanga, Rangatiratanga, Kotahitanga

Charter & Strategic Plan 2025-2027
Our Moral Compass



Scott Point School

Introduction

Scott Point school is a full primary school, catering for learners from year 0 to 8 in the Scott Point catchment area. The school is located in the rapidly growing area of Hobsonville in the North West of Auckland. The suburb consists of brand new housing with families relocating into this newly established area.

Background information

Scott Point school opened to learners in February 2021 on the temporary Joshua Carder Campus site and started with 109 learners and 11 staff. The school moved to the permanent 11 Scott Road site in June 2022. By the end of 2022 the school roll had increased to over 500 learners. In 2024 the school is staffed for an expected roll of 789 learners and now employs 62 staff.

Culture

Creating a brand new school and developing a culture of care has been a major focus alongside developing a reputation as a successful school that provides quality education. Learning has always been our driver and our commitment to providing a safe environment that caters to our multicultural learners and whānau. We give effect to Te Tiriti o Waitangi by acknowledging, supporting and valuing tikanga māori at our school. We include the National Educational Learning priorities in all our planning so that learners are at the centre, there is barrier free access, quality teaching and leadership, future of learning and work focus in an inclusive environment for all.

Our School Compasses

Scott Point School compasses inform the culture and decision making of the school. Each compass guides the direction of the teaching and learning at our school.



At Scott Point School we have:

Teachers who

- are passionate and dynamic
- Understand how learners learn and provide formative feedback
- Are open and honest collaborators
- Share responsibility for all learners

An environment where

- There is flexibility and we cater to different learning styles
- Success is celebrated
- There is a sense of belonging
- Relationships are fostered and valued

Partnerships where

- School is the heart of the Scott Point community
- Home and school partnership and collaboration is valued
- Communication is open and honest
- Whānau will feel a sense of belonging at SPSS

Learners who

- Can navigate their own journey
- Are at the heart of all decision making
- Have a voice that is valued
- Are engaged and focussed in their learning



At Scott Point School our Learners are:

Wonderers of possibilities whose

- Imagination is valued
- Creativity is fostered
- Innovation and enterprise is seen everywhere
- Enjoyment and fun drives learning

Explorers of knowledge who are

- Passionate about learning
- Inquisitive and inquiring
- Engaged and motivated to learn
- Able to inspire and encourage their peers by taking joy in inspiring others

Navigators of their own Journey who

- Pose questions
- Investigate a topic, idea, or theory
- Have a plan of action
- Collaborate with others

Seekers who when challenged will

- Show resilience
- Be confident problem solvers
- Have the ability to be flexible with their learning
- Know that sharing learning fosters passion in others



At Scott Point School our Curriculum will be:

Empowering by

- Using research to underpin what we do
- Being transformative
- Challenging the status quo
- Contributing to the community - Think global, Act local - Community partnerships

Future focused by

- Being innovative and agile
- Being driven by today's world for tomorrow's learners
- Using the key competencies to underpin our curriculum
- Celebrating student success

Challenging by

- Providing a real-life context
- Using differentiated learning programmes
- Fostering resilience and perseverance
- Encouraging collaboration

Relevant by

- Acknowledging student voice
- Using authentic and real contexts
- Fostering varied learning styles
- Using a range of learning tools



At Scott Point School our Curriculum will include:

Food Wise

- Sow
- Grow
- Prepare
- Share

Plant Wise

- Plant Native
- Plant Vegetables
- Plant Fruit
- Plant for pleasure

Waste Wise

- Awareness
- Regulate
- Collect
- Conserve

Energy Wise

- Awareness
- Discover
- Monitor
- Save



At Scott Point School our Learners will:

Wonder by

- Knowing that possibilities are endless
- Using creativity and innovation
- Challenging their ideas and thinking
- Ensuring a positive group environment is fostered

Explore by

- Using the right tool for the job
- Gathering relevant information
- Organising and sorting
- Valuing the strengths and passions of others

Navigate by

- Posing questions
- Investigating topics, ideas or theories
- Having a plan of action
- Collaborating with others

Seek by

- Making sense and meaning
- Reflecting on their learning regularly
- Knowing the purpose is clear for their audience
- Sharing and presenting collaboratively



At Scott Point School our Models are:

Project Based

- A project is undertaken in response to a problem
- Is complex and more time is needed to complete
- A transdisciplinary, reflective approach that results in a tangible outcome
- Showcases learning

Problem based

- Is driven by real world context
- A short singular problem informed by the learner's interest
- Follows specific steps to form an outcome
- Encourages the learners to think critically and can be solved individually or collaboratively

Design

- Learners identify a need or issue that they are passionate about improving or solving
- Learners will innovate and invent
- Design or improve a product that will improve people's lives
- Shared Authentically

Experiential

- The learner's natural curiosity drives exploration
- As a learner explores they discover new things and learn
- Repeating activities helps a learner to achieve mastery of skills and builds their confidence
- A confident learner feels capable of attempting their next challenge

Our Moral Compasses

Scott Point School has four important values that are integrated into everything that we do. These values guide the way that we respect ourselves, each other and our environment.



Scott Point School Strategic Plan & Annual Implementation Plans

Vision Statement: Ākongā equipped to navigate their own journey

Summary of the information used to develop this plan

Student, Staff & Community consultation took place in 2023, a draft was created and feedback was received, which has been used to inform the strategic plan.

Strategic goals	Board Primary Objectives	Link to Education requirements	What do you expect to see?	How will we achieve or make progress towards our strategic goals?	How will you measure success?
Goal 1. Matauranga A quality education for all.	Link to all of section 127 (2) applies	6 Education Priorities to Improve Achievement Te Mataiaho The New Zealand Curriculum SPS Local Programme Design Ka Hikitia-Ka Hāpaitia Supporting English Language Learning in Primary School (SELLIPS) Giving Better Effect to the Treaty of Waitangi	1.1 Employ, develop and retain quality staff	<ul style="list-style-type: none"> - Value and respect staff - Provide professional learning development opportunities that align - Develop an environment that fosters a growth mindset 	Retention of quality staff. Sought after a place of employment. A positive culture amongst the staff of the school.
			1.2 Quality Learning Programmes	<ul style="list-style-type: none"> - Outcomes are measured and monitored - Foster an inclusive environment that meets the needs of diverse learners - Provide resources to support <ul style="list-style-type: none"> • English Second Language Learners • Special Needs Learners • Gifted and Talented Learners - Provide opportunities for Parental Education on curriculum implementation 	Assessment data reflects a positive trend in progress and achievement for learners.
			1.3 Quality Learning Environments	<ul style="list-style-type: none"> - Physical spaces that cater to varied programmes and learning styles - Implement the moral compass to support an emotionally safe environment 	Student agency is evident, all learners are succeeding and individual needs are catered for.
			1.4 Grow the additional quality opportunities for extracurricular activities	<ul style="list-style-type: none"> - Opportunities for Sport, Arts & Culture and STEAM (Science, Technology, Engineering, Arts and Mathematics) will be fostered. 	Increased number of individuals and teams involved in activities.

<p>Goal 2. Kaitiakitanga</p> <p>A socially, emotionally and physically safe environment for all.</p>	<p>Link to all of section 127 (1) applies</p>	<p>6 Education Priorities to Improve Achievement</p> <p>Te Mataiaho The New Zealand Curriculum</p> <p>SPS Local Curriculum Design</p> <p>Ka Hikitia-Ka Hāpaitia</p> <p>Supporting English Language Learning in Primary School (SELLIPS)</p> <p>Giving Better Effect to the Treaty of Waitangi</p>	<p>2.1 A place with a sense of ownership and belonging</p>	<ul style="list-style-type: none"> - Foster a welcoming environment - Encourage and provide opportunities for learners and families to take responsibility and pride in the school environment 	<p>Staff, learners and families are able to articulate what it means to be part of the Scott Point School Community.</p>
			<p>2.2 A physical environment that supports the school community</p>	<ul style="list-style-type: none"> - Valuing the long-term benefits of being a sustainable environment - Creating spaces that nurture learners, staff and community 	<p>School grounds and facilities meet the needs of the learners and are well utilised by the community.</p>
			<p>2.3 Provide opportunities for life skills and good citizenship</p>	<ul style="list-style-type: none"> - Explicit teaching of the Moral Compass to instil the values required to be a good citizen - Continue to develop and implement programmes and experiences that provide opportunities to learn life skills 	<p>Staff, learners and whānau are able to articulate and demonstrate how the Moral Compass values are met.</p>
			<p>2.4 Being responsive to our community</p>	<ul style="list-style-type: none"> - Develop partnerships with community groups to stay connected and develop collaborative opportunities - Providing opportunities to celebrate culture and diversity 	<p>Increased community events that celebrate and recognise the diversity of the school community.</p>

Annual Implementation Plans 2025

Strategic Goal 1 – Matauranga

A quality education for all.

Annual Target/Goal – Implementation of the revised English and Mathematics curriculum for 2025.

What do we expect to see by the end of the year? – Complete implementation of the English and Mathematics curriculum, ensuring that the entire teaching staff has a deep understanding of planning and progression.

Actions	Who is Responsible	Resources Required	Timeframe	How will you measure success?
1.1 Employ, develop and retain quality staff	Board of Trustees and Senior Leadership Team	Staffing entitlement BOT allocation of over entitlement staffing up to 3 FTTE if required. Ministry-Funded Professional Development in structured literacy and mathematics	A robust and ongoing employment process throughout 2025. All teaching staff to have completed professional development	Retention of quality staff. A place where people want to apply for positions. A positive culture amongst the staff of the school.
1.2 Quality Learning Programmes	Senior Leadership, Team Leaders and Teachers Within School Leads	Prime Mathematics Writers Toolbox Structured Literacy Library and resource room resources purchased that support learning programmes. Digital tools	Term One - Term Four 2025	Upward trend in data across the curriculum. Knowledge and successful implementation of the updated curriculum
1.3 Quality Learning Environments	Senior Leadership, Team Leaders and Teachers	Ongoing purchasing of furniture according to the need Additional iPads and TV stations Partitions to create quiet and work zones Outdoor learning spaces to complement learning programmes Visibility of the Moral Compass	Ongoing as required	Student agency is evident, all learners are succeeding and individual needs are catered for. Increased reference to the Moral Compass
1.4 Grow the additional quality opportunities for extracurricular activities	Senior Leadership, Team Leaders and Teachers	Sports equipment and uniforms STEAM programme introduced Ako Taiao programme introduced Source outside providers to offer activities and programmes.	Term one - Term four 2025	Increased number of individuals and teams involved in activities. Increased knowledge and understanding of how things work and our place in the environment.

Strategic Goal 2 – Kaitiakitanga

A socially, emotionally and physically safe environment for all.

Annual Target/Goal – Increased emotional resilience and well-being for all with a focus on building leadership capability.

What do we expect to see by the end of the year? Staff, Learners and Whānau feel a sense of belonging and ownership at Scott Point School.

Actions	Who is Responsible	Resources Required	Timeframe	How will you measure success?
2.1 A place with a sense of ownership and belonging	Board of Trustees, Staff, Learners and Whānau	Open door policy Communication between home and school.	Term one – Term four 2025	Staff, learners and families are able to articulate what it means to be part of the Scott Point School Community.
2.2 A physical environment that supports the school community	Ministry of Education, Board of Trustees, Friends of Scott Point School	Adequate learning spaces Appropriate play areas Accessible school site Accessible quiet zones	Term one – Term four 2025	School grounds and facilities meet the needs of the learners and are well utilised by the community.
2.3 Provide opportunities for life skills and good citizenship	Staff, students, community	A robust Moral Compass programme Books and resources to support the teaching of the Moral Compass. Providing opportunities for leadership growth	Term one – Term four 2025	Staff, learners and whānau can articulate and demonstrate how the Moral Compass values are met. Students are more active contributors to the school and community
2.4 Being responsive to our community	Board of Trustees, Staff, and Learners	HERO Newsletter School Website Email Communication	Term one – Term four 2025	Community events that celebrate and recognise the diversity of the school community. Transparent communication with the community

Teams across the school have developed specific action plans to meet each of Scott Point School's Strategic Goals.

Scott Point School Board Endorsement		Presiding Member Erica Wills	Date: 26 February 2025
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