



Our Mission

Creativity, fun and uniqueness will be nurtured at Scott Point School

Our Moral Compass

Whanaungatanga, Orangatanga
Rangatiratanga, Kotahitanga

Scott Point School

Charter & Strategic Plan 2022–2024

Our Vision

“Ākonga equipped to navigate their own journey”

Strategic Direction

- Goal 1** To provide a future focussed curriculum where teaching, learning and assessment meet the needs of today’s learner to become tomorrow’s global citizen
- Goal 2** To promote holistic positive health and wellbeing for all
- Goal 3** To continually develop an innovative environment that is vibrant, sustainable and valued
- Goal 4** To recognise and celebrate the identities, language and culture of the Scott Point Community

Scott Point School

Introduction

Scott Point school is a full primary school, catering for learners from year 0 to 8 in the Scott Point catchment area. The school is located in the rapidly growing area of Hobsonville in the North West of Auckland. The suburb consists of brand new housing with families relocating into this newly established area. The school will be the hub of the community and will provide an environment for all to use.

Background information

Scott Point school opened to learners in February 2021 on the temporary Joshua Carder Campus that caters for 225 learners. The school started with 109 learners and by the end of 2021 had increased to 182. At the beginning of 2022, the school roll is 282 learners with an expected continuation of growth, this has meant there is pressure on space within the classroom and outside environment. With the growing number of learners also comes a growing number of staff and families. Mid 2022, the school will relocate to the permanent 11 Scott Road site, which will have the capacity to accommodate our growing roll.

Culture

Creating a brand new school and developing a culture of care has been a major focus alongside developing a reputation as a successful school that provides quality education. Learning has always been our driver and our commitment to providing a safe environment that caters to our multicultural learners and whānau. To date we have succeeded in our initial goal of being a welcoming and inclusive school and we understand the need to plan strategically in order to remain successful.



Learners Who:

- Can navigate their own journey
- Are at the heart of all decision making
- Have a voice that is valued
- Are engaged and focussed in their learning

Teachers Who:

- Are Passionate and dynamic
- Understand how learners learn and provide formative feedback
- Are open and honest collaborators
- Share responsibility for all learners

An Environment Where:

- Success is celebrated
- There is flexibility and we cater for all learning styles
- There is a sense of belonging
- Relationships are fostered and valued

Partnerships Where:

- School is the heart of the community
- Home and school partnership and collaboration is valued
- Communication is open and honest
- Family and whānau will feel a sense of belonging at Scott Point School



Navigators of their own journey who:

- Pose a question
- Investigate a topic, idea or theory
- Have a plan of action
- Collaborate with others

Explorers of knowledge who are:

- Passionate about learning
- Inquisitive and inquiring learners
- Engaged and motivated to learn
- Able to inspire and encourage their peers/taking joy in inspiring others

Wonderers of possibilities whose:

- Imagination is valued
- Creativity is fostered
- Innovation and enterprise is seen everywhere
- Enjoyment and fun drives learning

Seekers who when challenged will:

- Show resilience
- Be confident problem solvers
- Be flexible with their learning
- Know that sharing learning fosters passion in others



Empowering by:

- Using research to underpin what we do
- Being transformative
- Challenging the status quo
- Contributing to the community - Think Global, Act Local - Community Partnerships

Future-focused by:

- Being innovative and agile
- Being driven by today's world for tomorrow's learners
- Using the key competencies to underpin our curriculum
- Celebrating student success

Challenging by:

- Providing a real-life context
- Using differentiated learning programmes
- Fostering resilience and perseverance
- Encouraging collaboration

Relevant by:

- Acknowledging student voice
- Using authentic and real contexts
- Fostering varied learning styles
- Using a range of learning tools



Wonder by:

- Knowing that possibilities are endless
- Using creativity and innovation
- Challenging their ideas and thinking
- Ensuring a positive group environment is fostered

Explore by:

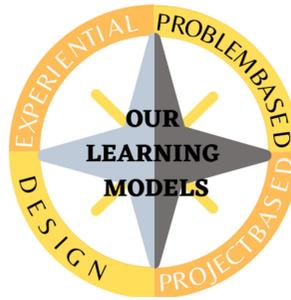
- Using the right tools for the job
- Gathering relevant information
- Organising and sorting
- Valuing the strengths and passions of others

Navigate by:

- Posing questions
- Investigating topics, ideas or theories
- Having a plan of action
- Collaborating with others

Seek by:

- Making sense and meaning
- Regularly reflecting on their learning
- Knowing the purpose is clear for their audience
- Sharing and presenting collaboratively



Experiential:

- Curiosity drives the learning
- Learning through doing- 'hands on'
- Encourages students to be reflective and question
- Students engage creatively, think critically, take risks and make decisions based on their new learning

Project Based:

- A project is undertaken in response to a problem
- Is more complex and more time is needed to complete
- Transdisciplinary, reflective approach that results in a tangible outcome

Problem Based:

- Is driven by a real world context
- A short singular problem informed by the learner's interests
- Follows specific steps to form an outcome
- Encourages the learners to think critically and can be solved individually or collaboratively

Design:

- Learners identify a need or issue they are passionate about improving or solving
- Learners will innovate and invent
- Design or improve a product that will improve people's lives
- Share authentically



Foodwise:

- Sow
- Grow
- Prepare
- Share

Wastewise:

- Awareness
- Regulate
- Collect
- Conserve

Energywise:

- Awareness
- Discover
- Monitor
- Save

Plantwise:

- Plant natives
- Plant vegetables
- Plant fruit
- Plant for pleasure

At Scott Point School learners will aim high to achieve their goals through perseverance.

Strategic Plan & Action Plans 2022–2024

Goals	Aims	2022 Actions	Outcomes
<p>Goal 1: To provide a future focussed curriculum where teaching, learning and assessment meet the needs of today's learner to become tomorrow's, global citizen</p>	<p>1.1 The curriculum will be engaging, future-focused, challenging and relevant for all</p> <p>1.2 All learners will be wonderers, explorers, navigators and seekers of their own learning</p> <p>1.3 Learners will be competent users of experiential, problem-based, project-based and design based learning models</p> <p>1.4 During uncertain times we will adapt our teaching and learning programmes and delivery in order to best meet the needs of all our learners</p>	<ul style="list-style-type: none"> Learning models and the inquiry process will continue to be built upon to develop empathetic, passionate, creative, lifelong learners. Experiences and tasks will be targeted towards learners needs and interests. Different learning models will be a focus for each term to ensure learners have plenty of exposure to each. Learners will have ownership over their own learning journey To include the priorities of National Educational Learning Priorities (NELP) in all our planning so that learners are at the centre, there is barrier free access to learning, quality teaching and leadership, future of learning and work focus and an inclusive environment for all 	<ul style="list-style-type: none"> You will see the different learning models and the inquiry process visible throughout the school Learners will learn the skills of trialling, testing, building, making and designing Learners will learn collaborative skills through projects and problems and be seen actively participating Learners will have opportunities to explore their curiosities in areas of personal interest Learners will make choices about all aspects of their learning process Learners will feel safe and inclusive, free from racism, bullying, be provided with quality teaching in a school that collaborates with their whānau Learners will continue to be provided a quality education regardless of influences outside of our control
<p>Goal 2: To promote holistic positive, health and wellbeing for all</p>	<p>2.1 To develop learners who are foodwise, plantwise, wastewise, and energywise to promote a sustainable environment</p> <p>2.2 To embed a sense of responsibility and care for the environment through real-life, hands-on contexts and activities</p> <p>2.3 The values within our moral compass will guide all decision making</p>	<ul style="list-style-type: none"> Being a waste free school A walk wise initiative will be promoted Supporting water only school model Setting up of spaces to ensure natural light is used Healthy eating will be promoted and monitored Well being of everybody is fostered through the building of relationships. Our school vision is at the forefront of everything we do. This will allow our Akonga to be navigators of their own journey Wellbeing will be a focus during relocation 	<ul style="list-style-type: none"> Learners designing and creating gardens, planting food, harvesting and cooking. All staff and learners are cared for and look after each other. Learners will learn the importance of waste (E.g. reducing, recycling, reusing, etc) Different types of learning zones will be available in all learning spaces so that learner well being is supported in class by the environment Settled staff and students who are eager to make best use of the new buildings.

<p>Goal 3: To continually develop an innovative environment that is vibrant, sustainable and valued</p>	<p>3.1 To provide an environment where there is flexibility so that different learning styles are catered for 3.2 Maintain a collaborative culture for teaching and learning where improvement and innovation are what we do, especially when we relocate to larger spaces 3.3 Learning will be shared, celebrated and visible</p>	<ul style="list-style-type: none"> ● Opportunities to celebrate learning and successes ● Displays in learning spaces will celebrate learners ● Hero will be used to celebrate successes with the community ● Planning and teaching will provide hands on and digital activities ● If there are english second language learners (ESOL), their learning will be differentiated and scaffolded so that they can use both languages or translate using digital devices ● Comprehensive staff induction programme in place to ensure that any new staff are inducted into the culture of the school 	<ul style="list-style-type: none"> ● Positive relationships with the community ● Different types of learning zones so that learners have choice in how they work in the space (e.g. independent, with peers, or in a big group, quiet or communal) ● Learners will have a range of options when completing independent (of the teacher) activities. e.g. Visual, hands-on, digital, etc. ● Staff inducted into the school feel valued and maintain a high level of professional expectation for teaching and learning following the Scott Point School vision and values
<p>Goal 4: To recognise and celebrate the identities, language and culture of the Scott Point Community</p>	<p>4.1 The school is a place where everyone has a sense of belonging and relationships are fostered and valued 4.2 Our school is at the heart of the community 4.3 Develop a culture of empathy and understanding that fosters all learners to be proud of their heritage</p>	<ul style="list-style-type: none"> ● Teachers and learners will work collaboratively within the kāinga spaces. ● Celebrating the success of our learners will be varied according to circumstances. ● Learner interests will be valued and used to guide the learning programme. ● Ākonga & Whānau profiles will be completed at the beginning of the year and as new learners enrol. ● The school will use our website, HERO and Facebook to communicate with our local Scott Point Community. ● Active participants in Whiria te Tangata Kahui Ako digitally or face to face if it allows. ● Communication and consultation with Te Kawerau a Maki and Kaipara iwi. ● Acknowledging the cultural background of all our learners and celebrating the diversity that they bring to the classroom and school community. 	<ul style="list-style-type: none"> ● Tuakana-Teina relationships fostered ● Cultural diversity is celebrated within the classroom learning environment. ● Where able; cultural groups are provided as opportunities to learn and celebrate culture. ● Whānau who are greeted and welcomed into the school and Kāinga. ● Open lines of communication between home and school. ● Celebrations and inter school events across the Kāhui Ako when restrictions allow. ● Learners will be respectful of our learning environment and the history of our place. ● Welcoming rituals adopted for new families, learners and staff ie powhiri, tree planting day when we relocate to Scott Road ● By putting emphasis on the National Education Learning Priorities (NELP) the school will be a learner centred environment

Scott Point School 2022 Targets and Action

Target 1	Actions	Target 2
<p>There will be an improvement in reading writing, and mathematics data for all learners.</p>	<p>All classes will deliver structured reading, writing and mathematics programmes.</p>	<p>At Scott Point School, every endeavour will be made to ensure the health and wellbeing of all learners.</p>
<p>1.1 Reading Yr 1-2 Assessments Cubed assessment tool for Word Identification, Letters & Sounds CVC, Oral and Listening Comprehension. Regular running records using the PM benchmarking Y 3-8 Assessments PM benchmarking, PROBE and EAsttle (Year 5+) The Code spelling levels test</p> <p>1.2 Writing School wide writing samples (assisted and unassisted) will be collected beginning, mid and end of year and assessed against the Literacy Progression and our SPS progressions.</p> <p>1.3 Mathematics Yr 1-2 Summative Assessments Pre testing using Prime and JAM. Summative testing at the end of a level using PRIME Yr 3 - 6 Summative Assessments Pre testing using Prime. Summative testing at the end of a level using PRIME EAsttle - Year 5 +</p>	<p>1.1 Reading Yr 1-2 Reading Programmes A structured reading programme A whole language approach A structured literacy programme that focuses on phonemic awareness and alphabet knowledge. Formative assessment Y 3-8 Assessments The Code spelling programme (Phonological awareness, the alphabetic principle, syllable types and morphology. A whole language approach will include the use of specific reading resources to meet the learners needs Formative assessment</p> <p>1.2 Writing Writing will be informed by experiential learning, prompts and language experience Structured writing programme that includes skills based on individual needs and progress. Formative assessment - Feed forward and Feed back</p> <p>1.3 Mathematics Prime Mathematic Programme tailored to the specific level of each learner. A mathematical programme covering all mathematical concepts. Formative assessment based on a structured review system.</p>	<p style="text-align: center;">Actions</p> <ul style="list-style-type: none"> • Complete a well being survey to collect baseline data and analyse in order to set goals and actions. • There will be a focus on the Moral Compass at the beginning of the year and how each value is interpreted. This will continue to be a focus throughout the year. • Learners will earn their digital Moral Compass badge through HERO when they have shown evidence of meeting the criteria. • Create a culture of care within the school where praise, and positive reinforcement are at the forefront. • Teachers and learners are mindful of the impact that they have on others. • As new learners and their families start continue to welcome and share our expectations for care and well being. • Complete a survey at the end of the year to compare and evaluate data and the success of the goals and actions undertaken.
<p>Board of Trustees Endorsement</p>	<p>Erica Wills (Chair)</p>	<p>23 February 2022</p>